

School guide 2007-2008



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Table of contents

To begin with	2
1 Our school	3
2 The values of our school	4
3 The system of education at our school	5
4 The care for children	7
5 The care for children	13
6 The staff	15
7 The parents	16
8 The development of education at the school	17
9 The results of our education	18
10 Practical information	19
11 Names and addresses	22



To begin with

At the moment you are reading the summary of the school guide of De Vuurvliinder.

The complete school guide is in Dutch. For further information about the Dutch educational system, please see the English website of the Ministry of Education, Culture and Science: www.minocw.nl/english.

In this summary you will find the things needed to understand the way De Vuurvliinder thinks about and takes care of education.

De Vuurvliinder is a Roman Catholic school and is one of the many schools run by the SCO Lucas.

We want to thank Mrs. Yany Smits-Rohani for the help in translating this summary.

Rob Rosier,
Principal



1. Our school

Our school is a Roman Catholic school and the staff works according to this identity. We assume you will respect our identity as we will respect yours.

The school is situated in an area called Mariahoeve, in the North of The Hague. Our school is attended by children from all over The Hague, as we are also a reception centre for children who have been in the Netherlands recently and who are not yet able to enter the Dutch educational system.

The school has about 140 pupils in 7 groups. There is also an accommodation for pre-schoolers. The staff consists of 20 teachers and 2 caretakers.

Next to the school is another building, in which a day care centre is accommodated.

This year we will start an extended school day project. Children from group 3 – 8 will be required to follow this program. Children from the NT2 classes will be individually advised if it is possible to follow this (Dutch) program. In chapter 3 we will explain more of this program.

The school has two NT2 classes (Nederlands als 2e Taal = Dutch as Second Language)

In these vertically organized classes, children from 7 – 12 years old will be taught reading, speaking and

writing in Dutch. After completing this one year program they will be able to participate in any regular Dutch primary school educational system. Most often these children however stay on at our school because they feel comfortable and safe here.



2. The values of our school

De Vuurvlinder has the following basic values: De Vuurvlinder wants to be a safe, reliable and challenging school. By working together and showing respect we want to encourage the children to learn in an active and exploring way.

Respect, security, trust and 'permission to make mistakes' are the four key words of the school.

The main goal of our school is to obtain the highest possible results with the children. Starting point of course is the emotional well-being of the child. We carefully look after the possibilities of the particular child.

We are on the alert for extra care for children who need extra help. For example the special lessons in the Dutch language we provide for those children, who recently came to The Netherlands.

Information and Communication Technology is a well developed part of the school system. In each group there are two computers which can be used by the children. There is a network and connection with the internet. Of course the teacher will coach the children in using the computer.

English is a world language. We want to prepare children as much as we can. That's why we offer

English lessons for every child. The English teacher is a native speaker. In the pre-school children will learn the English language in a playful way, through natural learning. In the three highest years the lessons are during school hours. Then the children will learn, beside talking and understanding, to read and write in English.

De Vuurvlinder is member of the Anglia Network Europe. Group 6, 7 and 8 take part in the examinations of this Network.

For further information see website: <http://eu.anglia.nl>.



About the climate at De Vuurvlinder: for a positive atmosphere and good results we find a quiet, safe environment very important. Independence, personal attention to each individual child and cooperation are key words in the educational system.

Education is a matter of **school and parents**. Together we will be able to achieve our aims.

3. The system of education at our school

The organization of the school

In our school children are divided into groups on the basis of their age. In spite of this we try to offer education to the size, preferably within their own group. Our groups are small: 13 to 25 children. The two infant classes are heterogeneous: children from 4-6 years are together in the same group

Designing our identity

All the schools of SCO Lucas work out of the Gospel

in a modern, contemporary way. The Bible forms the inspiration to transfer the christian values and standards.

SCO Lucas is directed towards a fair society. She wants to contribute to a future with prospects for everybody through the best possible education.

Positions and duties

In a modern school there are not only traditional teachers but also teachers with different assignments. You will find a head teacher, group teachers, internal counsellors, remedial teachers, a teacher who teaches Dutch as a second language (NT-2), an ICT-co-ordinator, a PE-teacher, class aids and caretakers.

Subjects and methods

Ask the teacher of your child which subjects are taught and which methods are used in his/her class.

Other activities

Tutor reading, excursions, school camp in group 8, sporting day, four times a year a performance of one or two groups, children books week, Sinterklaas, Christmas and Easter, multicultural day, reading out aloud competition, school trips, big party at the end of the schoolyear, etc.

4. De Vuurvlinder-ToTaalschool

The school building

There are 3 floors with 2 classrooms on the ground floor, 8 classrooms on the first and second floor, several rooms for the staff and a gymnasium.

The playgroup

Children who are 2 years and 6 months old can go to this playgroup four times a week. It's called 't Vlindertje.

Extended schoolday

After school hours a number of activities is organised. Children can get English and French lessons, get a dance-training, learn how to perform a circus act, etc.

Extramural activities

Mainly for higher groups extramural activities are organised, like disco-evenings, sports tournaments etc.

Contacts with external authorities

We keep in touch with the other primary schools in Mariahoeve, including the schools for special needs. On a regular basis we visit the library in the area with our pupils. There is also contact with the PABO's, the Teacher Training Colleges in the area. Student teachers frequently visit our school.



De Vuurvlinder is a ToTaalschool. In our Total program, we also work very closely with partner organizations in the neighborhood like; Vóór Welzijn, Haagsche Hout, Youth Health Care, sport clubs and other activity groups to provide children with a **broad, balanced and rich program of activities.**

'Taal' stands for language. De Vuurvlinder is also specialised in the Dutch language–programs. We provide a strategic and comprehensive approach to our curriculum benefiting our international community of pupils comprising of 40 nationalities. Besides the carefully planned literacy programme, our strong leadership and management also ensures that our children achieve very well overall. Effective teaching and learning in our school enable pupils to reach high standards in core subjects of Dutch and Mathematics and also in other curricular units such as Arts & Craft, Physical Education, Science, Social Studies, etc. before moving on to secondary school. All pupils learn very successfully because their learning is very carefully assessed and the work provided is meaningful and so accurately matched to their levels of understanding.

The Extended School day curricular activities are a supplement to our regular program that are designed to increase learning possibilities of our children therefore giving them a chance to realise and develop their talents.

We will explain from which starting points we will accomplish our goals

ToTaal= with eclectic education methods (Classical, differentiated, adaptable & cooperative learning)

New teaching strategies can be an extra addition to the regular and more traditional methods. Since every child has his own way of learning, we value every individual pupil and strives to cater for their different needs and abilities. Therefore we offer more than one variation of methods so as to achieve best possible results. That's why we don't throw away old values in educational methods, instead we combine them with the cotemporary teaching styles to suit out international mix of children.

ToTaal= specialized in education to children who are behind because Dutch as second language

The school has two NT2 classes (Nederlands ALS 2e Taal = Dutch as Second Language)

In this vertical organized class we have children from 7 – 12 years old whom we learn Dutch reading, speaking and writing in one year time. After that program they can participate in the regular Dutch educational system. Most often these children stay at our school after this year because they feel comfortable and safe at our school.

ToTaal= cooperation and same method with pre-school

We are one school with the pre-school 't Vlindertje. We share the same building and work on the same teaching framework as group 1 & 2.

As children enjoy their early learning experiences, it will bring them pleasure for the rest of their primary school career. The better a young child can develop even more chances he will have to a good school performance and a bright future. Moreover, we experienced that early interventions to learning disabilities and language delays are highly successful when identified at an early stage.

ToTaal= with an extended school day for more effective results.

For some years now, De Vuurvlinder together with external partners have organized activities after the regular school time. However with the start of extended school day for group 3 to 8, all extracurricular activities can be introduced within hours. Relations between these activities and the in-school learning are now being laid.

Children involved in extracurricular activities usually excels academically.

Activities improve the overall student. Therefore, they help children to receive better grades by teaching them character building lessons, teaching them lifelong skills, saving some at risk students who

would possibly drop out of school, and helping children develop social skills. That will make learning more challenging and meaningful for the children.

ToTaal = with extra sports to stimulate an active life-style

With this extra time we want ensure that the children are introduced to the world of sport. The main aim of this goal is more intensive cooperation between sports, education. Sports provide a positive learning experience that will enhance your child's



ability to develop self confidence, good sportsmanship and teamwork skills.

Younger children learn socialization through sports. Sharing, listening, and following rules are the fundamentals picked up in earlier years of sports.

Children gain positive self-esteem through accom-

plishments. In sports, your child can reach goals, big and small, and feel good about themselves. Through sports, children will develop an active life-style thus, laying the foundation for a better physical, mental, emotional and more social well-being.

ToTaal = With English lessons from Pre-school till group 8 with Anglia exams

It has been three years since De Vuurvlinder has successfully made English lessons part of the curriculum. We are the first and the only successful school within the SCO Lucas group to do so. The

motivation to do this, comes from the fact that our school has more than 40 nationalities among her children. When children are introduced to a second (or third) language in the early years of their life, this is called 'simultaneous language acquisition', meaning the language is picked up naturally as the child would its first language.

This quickly became an enormous success. Parents and children were very enthusiastic and since then we have worked in

phases to include English lessons for all levels as a regular component in our education framework for the complete school.

The children from group 6 to 8 have the option of taking the Anglia exam, an internationally recognised exam to assess the child's English skills. Anglia

exams are based on the Common European Framework, a set of descriptors, designed by the Council of Europe to assess the various linguistic skills. This way the child can see his or her own progress and it aids the secondary school in assessing the child's level of English, ensuring an uninterrupted learning curve.

We also offer French lessons in the extended school day activities.

ToTaal= with respect for everybody's cultural context

By the composition of the population in Mariahoeve and because of the neveninstroomgroep (NT2) De Vuurvlinder has many several nationalities under its children. This large diversity leads to the fact that we handle everybody on our school with respect for everybody's cultural context. We see the compliant and respect the differences.

De Vuurvlinder is a Roman Catholic school with an open attitude and respect for other religions and cultures. On De Vuurvlinder it does matter where you come from. We treat each other as equal and do not distinguish each other.

ToTaal= with possibilities for every child

Each child is a unique individual with his or her own needs, special abilities and characteristics. Therefore at de Vuurvlinder we seek to provide the very best we

can for all pupils to achieve their potential.

This is also clearly shown in the good results of the final CITO-toets that has been steadily improving in the recent years. We appreciate all our pupils' hard work and are especially proud of their achievements. Our team of teachers and assistants are committed to providing quality support and teaching, which is appropriate to our pupils' individual need thus helping them to achieve excellent results at their own level.

ToTaal= With attention for social-emotional development

We find, besides the cognitive development, the social emotional development of the child is also very important. The social emotional development is registered in volgsysteem "Viseon". At the beginning of the school year 2007-2008 we will work with the method Leefstijl.

Also for optimal functioning of children and developing their talents, skills as self-confidence, taking calculated decisions, listening, express your feelings and take in account others indispensability, Leefstijl is a method which not only stimulates the emotional intelligence but also the cognitive intelligence.

ToTaal= With the children and with the parents

De Vuurvlinder values the opinion of children and

parents. If we are to reach our goal of producing successful children, we must partner with the people ultimately responsible for those children — their parents.

De Vuurvlinder believes 'parent involvement' is a vital part of a child's school life. When parents are involved, students achieve more, regardless of socio-economic status, ethnic/racial background, or the parents' education level.

If parents do not participate in school events, develop a working relationship with their children's teachers, or keep up with what is happening in their children's school, then their children are more likely to fall behind in academic performance.

This passes among others; report discussions, information evenings, project presentations, excursions, coffee mornings and festivities.

There also is an active 'Medezeggenschapsraad' in which parents are involved in the policies of the school.

Every year the children choose two representatives to be in the 'student's council'. They meet with the principal every month to share their thoughts and feelings about the happenings in the school. If necessary and desirable, the principal takes action to chan-



ge the policy of the school after considering their advice.

ToTaal= in safe environment with clear rules

Every child develops best in a safe surroundings. De Vuurvlinder is a small, school with a maximum of 24 children in a group.

The teachers know nearly all children and parents. We find it important to preserve this overview because it creates a safe and positive climate for learning.

We believe it is important for children to have clear

rules. The rules and boundaries that has been formulated by the student council gives our children structure and help them feel more secure at school. These limits also guide our children in learning and adhering to socially acceptable behaviour. We also found

that rules written by the children themselves are more effective than the ones that were imposed by teachers.

For serious preventive measure to thwart misconduct, De Vuurvlinder has developed the yellow card system. As a first warning, the children will be issued a yellow card and their parents will be informed of their misbehaviours. When the 2nd yellow card is issued to the child, his parents will be called to meet and speak to the principal. However if there is no improvement to the behavior, a 3rd yellow card will be given followed by a suspension from school for a period of time.

Receiving 3 yellow cards is equivalent to receiving 1 red card.

ToTaal= With optimum care for our children in close cooperation with well-being, child welfare, health care and HCO

As from the Voorschool we watch sharply if it is necessary if our children need cognitive or social - emotionally extra care. When this proves to be, we analyze the problem by observation and diagnosis in consultation with the parents, individual care to our children. It can be that the care which we can offer on school is not sufficient.. In association with Vóór Welzijn Haagse Hout we can offer the help of a school social worker. Also we participate in network of youth care.

ToTaal= With before and after school daycare in cooperation with DAK

As from august 2007 De Vuurvlinder is legally obliged to offer these services. That we can do thanks to a joint operating agreement with DAK. It concerns in the first place organizational harmonization, but also substantive harmonization is considered desirable. DAK and De Vuurvlinder have pronounced the intention to give form to this substantive cooperation in the coming years.

ToTaal= With an involved, warm and concerned team

On De Vuurvlinder we work with an involved, warm and concerned team. It is a team that is not frightened to look in the mirror and that wants to learn from each other. A team which carries out good environment mutually in a warm manner. This contributes to fine and safe learning surroundings for the children



5. The care for children

The way we take care of new children

If you, parents, want information about the school, please make an appointment with the principal.

Each child which is at least 4 years old, is welcome at De Vuurvlinder, provided that it can reach the level of group 6. Children who were advised to go to a school for special needs and children whose parents don't agree with the aims of De Vuurvlinder won't be accepted.

Children who are entered for the NT-2, will be tested by the NT-2 teacher or the internal counsellor.

The way we follow the development of the children

Three times a year we give the parents a report card. The development of the children is tested by the Cito tests. The results of those tests might lead to adaptations to the regular education. Sometimes photo's or video-recordings have to be made in order to make a correct diagnosis.

If you raise an objection to this, please tell the principal at the beginning of the school year.

Extra care can be given by our remedial teacher/-internal counsellor. This help will be given in or outside the group. You will be informed if your child has to get this extra help.

Special care for children with special needs

If problems arise which the school is unable to solve,

we can always call for external help. In that case we ask your permission.

The way we handle positioning and reference of children with special needs

Sometimes it's better for a child to repeat a class or to skip a class. Sometimes it's even better for a child to go to a school for special needs. Of course such a decision is not taken lightly. The parents are always involved in such a case.



Disabled children and their education

Since August 2003 children with a handicap can either go to a school for special needs or a regular primary school. If parents choose a regular primary

school, the child will get a 'rucksack with money' to pay for extra support and means. For further information see website www.oudersenrugzak.nl.

How we guide our pupils to secondary education

In group 8 the children take part in the Cito- and Hago-test. There will be a parents meeting to tell you all about the secondary education. Parents will be given a provisional advise. As soon as the test results are known, the definitive advise will be given. There are regular consultations with the schools for secondary education.

School counsellor

070 3470041 or 06 18651613: these are the numbers to call, if your child has non-cognitive problems. The female social worker also pays visits to our school.

The school doctor

When your child is 4 years old, the school doctor will take care of your child. On a regular basis your child will be examined by the doctor.



6. The staff

Our teachers are very enthusiastic and professional. Yet they receive training to become even better teachers. In case of illness, we try to find a replacement as soon as possible, so that we won't have to send children home. The staff and their tasks in the schoolyear 2006-2007:

The staff:

1-2 a
1-2 b
3-4
5-6
7
8
NT2

Group teacher 1

mevr. Annelies Moulijn
mevr. Adriënne de Klerk
mevr. Lenneke Westerduijn
mevr. Anita Janssen
mevr. Elaine Jesserun
mevr. Amber de Vries
mevr. Rineke Helfich

Group teacher 2

mevr. Mia Wanders
mevr. Marja Vis
mevr. Nynke de Koning
mevr. Meike van Stigt Thans
mevr. Annette Kalkman
mevr. Mieke van Rijn

Other staff:

Principal
Coördinator VVSD
PE-teacher
English
Caretaker
School counsellor

Rob Rosier
Marcel van den Barselaar
Fryso Prins
Yany Smits
Zahra Laouar
Elly Kuipers

Special tasks

Internal coucellors

Co-ordinator pre-school
Dutch course for parents

Marja Vis (peuters & groep 1-2)
Piet van Dis (groep 3-8 & NT2)
Lucia Rutten
Mieke van Rijn

7. The parents

Communication between parents and the school

We think it's very important to keep in touch with our parents. It's possible to act as a go-between in different ways, e.g.:

- Walking in in the morning at 8.20;
- In the beginning of the school year a Back-to-school-party;
- Discussion evenings about school reports;
- House calls by our teachers;
- Personal conversations;
- Choice of school for group 8;
- The "Schoolkijker", our twoweekly newsletter;
- The "Vrijbouter", our school newspaper;
- Dutch conversation lessons.

Group parents

Each group has a group parent. They are a first contact for the group teacher (and for you as a parent) for aid with activities and any consultation necessary.



Fee for school activities

We ask you to pay the voluntary contribution. It's spent on a range of activities for the children. If parents are unwilling to pay this contribution, however, the activities may have to be cancelled as the school has limited resources. The fee is €30,- for the first child and €5,- less for each next child per family. Apart from this fee you will be charged €25,- per child for the annual school trip. You will receive a letter with additional information in September.

Parents who may offer help

If you want to help us with a variety of tasks, please let us know!

Participation Council (PC)

The PC is made up of parents and staff in an advisory capacity. Suggestions concerning regulations and other appropriate matters may be brought to the notice of PC members.

Complaints procedure

If a problem can't be solved in a proper way, mrs. Vis is the person to get in touch with.

You can also turn to a complaints committee if necessary. Ask the principal about it.

8. The development of education at the school

The pre-school

The playgroup and group 1 and 2 will start to co-operate, will become one school. That's why we call it the pre-school. Please ask the principal about the content of the program. The main goal is to stimulate language development and learn while playing. We hope by doing this the children will enjoy education, at school and at home.

Building an adaptable school (BAS)

Our teachers in group 3-8 are using the BAS-methode to teach children at their own level, important for the personal development of each child.

The organization of care

WSNS, together to school again, is a development in primary education, in which children with special needs can stay at regular primary schools. We have made a document, called Interne Zorgstructuur (internal structure of care), which you may ask for from the head teacher, in which we describe every procedure concerning the care for every child.

ICT, Information- and Communicatontechnology

Computers nowadays are indispensable and inevi-

table at (primary) schools. At our school there are many computers, a network and up-to-date software. Our teachers are being trained in how to use the computer and how to accompany the children in working at the computer.

Language Policy

Teaching children from abroad Dutch is one of our specialties. We are now going to develop new ways of increasing the level of performance in Dutch for every pupil. Also we will explore the teaching of foreign languages as English for younger children.



9. The results of our education

Reference of data

See for an explanation of the different types of secondary education the website of the Ministry of Education.

The results of the last four years:(number of pupils + percentage)

Secondary schools	2004	2005	2006	2007
VMBO basisberoepsgerichte leerweg	3 (17%)	4 (36%)		2 (15%)
VMBO kader	2 (12%)	1 (9%)	7 (41%)	2 (15%)
VMBO gemengde leerweg	1 (6%)	1 (9%)		2 (15%)
VMBO theoretische leerweg	1 (6%)			
VMBO/HAVO	1 (6%)			1 (8%)
HAVO	1 (6%)	3 (27%)	3 (18%)	1 (8%)
HAVO/VWO	1 (6%)	1 (9%)		1 (8%)
VWO	4 (24%)		2 (12%)	2 (15%)
kopklas */ISK/BAT **	3 (17%)	1 (9%)	5 (29%)	2 (15%)

* The 'kopklas' is an opportunity for children who are expected to go to the highest level of education, when they study the Dutch language an extra year.

** ISK: Internationale Schakelklas, secondary education for children who are living in The Netherlands less than 3 years.



10. Practical information

School hours

Monday	8.30-12.00 and 13.00-15.00
Tuesday	8.30-12.00 and 13.00-15.00
Wednesday	8.30-12.30
Thursday	8.30-12.00 and 13.00-15.00
Friday	8.30-12.00 and 13.00-15.00; group 1 and 2 Friday afternoon free.

In the morning the school opens at 8.20. Your child is free to go to it's own group. You're free to accompany your child to it's class. At 8.30 sharp the lessons start. At 12.55 a bell will be ringing and all the children have to stand in line and enter the school as a group.

After the autumn holiday we are going to start with the extended school day program for **group 3 till 8* starting Monday 29th October** the school hours will be as follows:

Monday	8.30-12.00 en 13.00-17.00
Tuesday	8.30-12.00 en 13.00-17.00 our
Wednesday	8.30-12.30 our
Thursday	8.30-12.00 en 13.00-17.00 our
Friday	8.30-12.00 en 13.00-15.00 our

*The children of Group 3 start after the Christmas holiday in this program

**The children of the NT2 Group can participate in

the program if their Dutch is good enough. We decide that individuate with the teacher and the parents. ***The children of Group 1-2 maintain in the classic school hours.

We start the extended school day on an experimental base. It is possible that, learning from actual experience, we decide to change the school times in the next school year 2008-2009. We will keep you informed.

Reporting ill

If your child is ill or can't come to school for another reason, please call us in time. From 8 o'clock you can telephone the school, before 8 o'clock there's an answering machine. If an illness goes on for a longer period of time, the teacher will give extra homework. If your child is suffering from a contagious disease, please inform us in time. Try not to be late but take care your child is right on time at school. Be late for school too often is not conducive to the results and moreover is annoying for the class.

Rules in case of absence from school/leave of absence

- Children in the age of 3 years and 10 months are allowed to come to school for 10 daily periods until they're 4 years old. Just to get used to going to school!

- When children are 4 years old they are allowed to come to school but they are not obliged to do so.
- 5 years and older children are obliged to come to school from the first day of the month, following the month in which they celebrated their 5th birthday. (Wet op het Primair Onderwijs: the Law!).
- The head teacher may grant permission to take a maximum of 10 schooldays extra per year. Ask him about the specific details. Any leave of absence has to be asked for in writing. Illegal absence will be reported to the proper authorities!

Holidays

Prinsjesdag	Tue. 18-09-2007 Only schools in The Hague
Autumn	Mon. 22-10-2007-Fri. 26-10-2007
Christmas	Mon. 24-12-2007-Fri. 04-01-2008
Spring	Mon. 25-02-2008-Fri. 29-02-2008
Easterweekend	Fri. 21-03-2008-Mon. 24-03-2008
May *	Mon. 28-04-2008-Mon. 12-05-2008
Summer	Mon. 21-07-2008-Fri. 29-08-2008

*Attention: Ascension and Pentecost are in the May Holiday this year.

Study days for the teachers

Monday 17 September
Thursday 15 November
Friday 16 November

Monday 9 juny
The school is closed on these days
On Friday 21 December en Friday 18 jail the school will close at 12

Other important dates

3 t/m 12 oktober	Children books week
2 november	Openingsparty Talentclubs
23 november	reports are given to each child
26 en 27 november	reports discussions
5 december	Sinterklaas celebration
20 december	Christmas Party
18 januari	Closing Party Talentclubs 1
12 t/m 14 februari	Cito-test Group 8
18 t/m 22 februari	school camp Group 8
22 februari	Multiculti – Carnivals festival
4 april	Closing Party Talentclubs 2
28 maart	reports are given to each child
31 maart en 1 april	reports discussions
2 juni	school-trip
4 juli	Closing Party Talentclubs 3
10 juli	musical Group 8
14 t/m 18 Juli	end of year's celebration

School lunch break

The school offers the opportunity to stay at school during lunch time from 12.00 to 13.00. Volunteers ('overblijfouder') keep an eye on your child if it is staying at school during lunch.



There are two possibilities:

- You want your child to stay the whole year through.
 - You want your child to stay just a couple of days.
- You will be charged for both opportunities. Special cards can be bought by the NT2-teacher in the

morning from 8.20 – 8.30.

If you want to be an 'overblijfouder' please contact Mrs Lucia Rutten, the co-ordinator. Take care your child has enough to eat and drink for lunch!

Physical education (from the 3d group)

Please ask the teacher which cloths and shoes to wear during the PE-lessons. After the PE-lessons the children have to take a shower. Don't forget to give your child a towel.

Swimming in school as part of the curriculum: (for group 5 and 6 and those children in group 7 who don't have a certificate).

Swimming takes place in swimmingpool Overbosch on Monday 8.30-9.10. The children have to be there at 8.25. Ask the teacher about specific rules for swimming. If you want to help us in accompanying

the children from school to the swimming pool and vv, please let us know.

Schoolmilk

Your child can get a packet of milk at school. Please ask for a form at school!

Head lice

Ask the principal how to cope with head lice when discovered.

